

## RESPONSIBLE CITIZENSHIP



### LESSON SUMMARY

BENCHMARK
<b>SS.3.CG.2.1</b> <i>Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none"><li>■ Students will identify examples including, but not limited to, food drives, book drives, community clean-ups, voting, blood donation drives, volunteer fire departments and neighborhood watch programs.</li></ul>
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none"><li>■ <b>ELA.3.C.1.3:</b> <i>Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.</i></li><li>■ <b>ELA.3.C.2.1:</b> <i>Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</i></li><li>■ <b>ELA.3.C.5.1:</b> <i>Use two or more multimedia elements to enhance oral or written tasks.</i></li><li>■ <b>ELA.3.V.1.1:</b> <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i></li><li>■ <b>SS.3.A.1.3</b> <i>Define terms related to the social sciences.</i></li><li>■ <b>HE.3.R.3.1:</b> <i>Identify leadership opportunities within the school and the community.</i></li><li>■ <b>HE.3.R.3.2:</b> <i>Identify opportunities to volunteer or serve others in the school or community.</i></li></ul>
ESSENTIAL QUESTION
How do citizens demonstrate responsible citizenship at home, at school, in their neighborhood, and in the community?
VOCABULARY
Civic virtues, responsible citizenship
MATERIALS
<ul style="list-style-type: none"><li>■ Chart paper</li><li>■ Civic Virtues Wheel handout (from Lesson 1)</li><li>■ Sticky notes</li><li>■ Responsible Citizenship quilt template</li><li>■ Coloring supplies</li></ul>

## ACTIVITY SEQUENCE

### INTRODUCTION/HOOK

1. Post chart paper around the room with the titles: “Home, School, Neighborhood, Community”.
2. Have students take out their “Civic Virtues Wheel” handout from the previous lesson and review some of the examples with a partner or whole group. Lead students to understand that demonstrating the characteristics of civic virtues are examples of ways to be a responsible citizen.
3. Place students in pairs or small groups and provide each with a few sticky notes.
4. Ask the question, “What could a responsible citizen do to make a difference in these places: Home, School, Your Neighborhood, Your Community?”
5. As a group, have students brainstorm examples and record them on the post-it notes. Responses may include:
  - a. Home: conserving water/ electricity, rain water barrels, composting
  - b. School: following directions, peer tutoring, picking up trash
  - c. Neighborhood: picking up trash, helping elderly neighbors, neighborhood watch
  - d. Community: canned food drives, volunteering at an animal shelter, cleaning up a park, blood drives, volunteer fire department
6. When ready, have students move around the room and attach their post-it notes to the appropriate chart paper.
7. Bring students back together and discuss some of the notes.

**Teacher Note:** *If one of the locations has fewer examples, allow for discussion time to give students adequate background information and examples. In addition, as you discuss, try to remove any duplicate examples to ensure more success in the next activity.*

### ACTIVITY

8. Pass out a “Responsible Citizenship” quilt template to each student.
9. Have each student select a post-it note from the chart papers.
10. Instruct students to illustrate their chosen example on their quilt template.
11. Provide time for students to complete their illustration.

### CLOSURE/FORMATIVE ASSESSMENT

12. Have students share/describe their illustrations to a partner or the class.

**Teacher Note:** *(Optional) Staple all of the rectangles together and create a Responsible Citizenship Quilt for the classroom wall.*

### ADDITIONAL RESOURCES

FJCC/LFI Website

Supporting Florida State Statutes:

- [Florida State Statute 6A-1.09411](#)

- [Florida State Statute 1003.42: Required Instruction](#)

### ANSWER KEYS

n/a

### SOURCES

n/a